CAPE BRETON UNIVERSITY

ChemCon 2012 Judges Rubric

Instructions: This form is provided as a helpful guide to evaluating oral presentations only. Judges may choose to use their own criteria in evaluating students and not adhere to these guidelines if they wish. These forms will not be collected.

Criteria	Distinguished	Proficient	Basic	Unacceptable
Presentation & use of media / 20	Media are prepared in a professional manner. Details are minimized so that main points stand out. Visual aids were colorful and large enough to be seen by all. All information is properly cited where it appears. **18-20 points**	Appropriate information is prepared. Some material is not supported by visual aids. Font size is appropriate for reading. Almost all information is properly cited where it appears. **16-17 points**	Media are poorly prepared or used inappropriately. Too much information is included. Font is too small to be easily seen. Most information is properly cited, but not where it appears. **13-15 points**	Student uses no graphics, or graphics are so poorly prepared that they detract from the presentation Font is too small to be easily seen Information is improperly cited, or not cited at all. **0-12 points**
Confidence & Language / 20	Speaker was confident, enthusiastic, clearly comfortable in front of the group, and used correct scientific language and grammar. Maintained eye contact; seldom reading notes; presentation is like a casual conversation. **18-20 points**	Speaker was slightly uncomfortable at times, but audience could hear presentation. Used mostly correct scientific language and grammar. Student maintained eye contact most of the time but frequently returns to notes. **16-17 points**	Audience occasionally had trouble hearing the presentation; speaker seemed uncomfortable. Used some incorrect scientific terms and grammar, some jargon. Some eye contact, but not maintained and at least half the time read most of report. **13-15 points**	Presenter was obviously anxious and spoke in a monotone with little or no expression. Used incorrect scientific terms and grammar, excessive jargon. Student read all or most of report with no eye contact. **0-12 points**
Research Significance and Effort / 30	Explanation of research topic and background is accurate and complete, drawing extensively upon relevant literature. Provides evidence of extensive and original research that will likely result in publication. **27-30 points**	Explanation of research topic and background is for the most part accurate and complete, drawing upon relevant literature. Presents evidence of valid and original research that will likely be included in future published work. **24-26 points**	Explanation of research topic and background is inaccurate and incomplete, with minimal reference to relevant literature. Presents some evidence of valid but unoriginal research. Unlikely to be published without significant further effort. **19-23 points**	Little or no explanation of research topic and background is provided. No reference to relevant literature is made. Presents little or no evidence of valid or original research, unlikely to be included in any published work. **0-18 points**
Understanding & Response to Questions / 30	Demonstrates extensive knowledge of the topic throughout presentation. Responded confidently, precisely and appropriately to all audience questions. **27-30 points**	Demonstrates knowledge of the topic in presentation. Accurately and appropriately addressed most questions. At ease with answers to questions but fails to elaborate. **24-26 points**	Demonstrates some knowledge of the topic in presentation. Responded accurately to rudimentary questions. Unable to respond accurately to more probing questions. **19-23 points**	Demonstrates incomplete knowledge of the topic in seminar. Responded inaccurately and inappropriately to questions. **0-18 points**